# Earth Science <br> Chapter 1 

## SECTION 1 Essential Questions:

1. How do the areas of study within Earth science compare?
2. What are Earth's systems?
3. What are the relationships among Earth's systems?

The study of Earth Science is broken into 5 major areas of specialization:

- Astronomy: study of objects beyond earth's atmosphere - galaxies, stars, exoplanets, ....
- Meteorology: study of forces and processes that cause the atmosphere to change and produce weather
- Geology: study of earth's history, materials and processes that make up the earth
- Oceanography: study of earth's oceans
- Environmental Science: Study of the interactions of organisms and their surroundings

Earth's Systems: 1. Geosphere: earth's surface down to earth's center - Crust, Mantle \& Core

- study of earth materials: rocks \& minerals
- study of earth processes: including both physical and chemical changes
- study of earth's history: including both living and nonliving

2. Atmosphere: the gasses that surrounds the earth $-78 \% \mathrm{~N}_{2}, 21 \% \mathrm{O}_{2}, .93 \% \mathrm{Ar}, .04 \% \mathrm{CO}_{2}$

3. Hydrosphere (ice \& liquid water)

- $97 \%$ saltwater
- 3\% fresh water: lakes, rivers \& ice
- cryosphere: permanently frozen water

4. Biosphere: all organisms \& the environments that live in

- life can be found in extreme environment: caves, bottom of oceans, upper atmosphere, in rocks,


Example: The microscopic tardigrade, or water bear, can survive heat, cold, desiccation, lack of oxygen and radiation. The tiny animal has even been shown to survive a 10-day trip into space. To survive these conditions the tardigrade puts itself into a form of nonreproductive suspended animation.

## * All 4 systems are interconnected \& interdependent!*

- life changes the atmosphere, without the atmosphere there would be no life.
- volcanoes change the atmosphere
- running water changes the topography of the crust



## How Does the Study of the Earth Benefit Us? How do these Systems Affect our Lives?

- An understanding of the dynamic nature of the planet allows us to:
- Appreciate the balance in between the earth's systems
- Make appropriate choices about our interaction with the environment
- Ensure that a quality future will be left to our children as we make difficult decisions regarding natural resource consumption
- Better understanding of natural events
- Economics and Politics
- Consumers and Citizens
- Sustainable Yield and Development


## Global Geologic and Environmental Issues Facing Humankind

- Overpopulation: what are the problems of overpopulation?

Every American Born Will Need

3.7 million pounds of minerals, metals, and fuels in their lifetime

## - Global Warming (climate change)

- greenhouse effect
greenhouses gases DO NOT absorb
incoming shortwave radiation from the Sun

Net incoming solar radiation

greenhouse gases DO absorb
outgoing longwave radiation from Earth
(1) atmosphere contains greenhouse gases, including carbon dioxide, water vapour, methane and nitrous oxide;
(2) some solar radiation is reflected by the atmosphere;
(3) some solar radiation is reflected by the Earth's surface;
(9) some solar radiation is absorbed by the Earth' surface and warms it;
(0) Earth emits longer wavelength radiation (heat) which passes
through the atmosphere and is lost to space;
© some of longer wavelength radiation emitted by Earth is absorbed

- by greenhouse gases and then re-emitted by the gases:
(). Earth's emitted radiation is retained by the atmosphere, therefore,

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Net outgoing longer wavelength radiation
Earth emits longer wavelength radiation (heat) which passes through the atmosphere and is lost to space;
© some of longer wavelength radiation emitted by Earth is absorbed by greenhouse gases and then re-emitted by the gases:
0
the emitted radiation is retained by the atmosphere, therefore, Earth's surface gains more heat;

## Measurements

| Measurement | Base Unit \& Symbol | What are you measuring? |
| :---: | :---: | :---: |
| Length | Base Unit: meter(m) millimeter(mm), centimeter(cm), meter(m), kilometer(km) | Distance |
| Time | Base Unit: seconds(s) seconds(s), minutes(m), hours(h), years(y) | Interval of time between two events |
| Volume | Basic Unit: liter or cubic meter $\left(\mathrm{m}^{3}\right)$ Millimeter( mL ), liter(L) $\begin{gathered} 1 \mathrm{~L}=1 \mathrm{~m}^{3} \\ 1 \mathrm{~mL}=1 \mathrm{~cm}{ }^{3} \end{gathered}$ | Amount of space something takes up |
| Area | Basic Unit: square meters( $\mathrm{m}^{2}$ ) square centimeter( $\mathrm{cm}^{2}$ ) | Amount of surface |
| Mass | ```Basic Unit: gram(g) millimeter(mm), kilogram(kg)``` | Amount of mass |
| Temperature | Basic Unit: kelvin(K) <br> 0 kelvin $=-273$ Celsius $\left({ }^{\circ} \mathrm{C}\right)$ <br> Example: $23^{\circ} \mathrm{C}+273 \mathrm{~K}=296 \mathrm{~K}$ $352 \mathrm{~K}-273=79^{\circ} \mathrm{C}$ | Average kinetic energy |

## Metric System Conversion

| Name | Symbol | Power | Quanlily |
| :---: | :---: | :---: | :---: |
| Peta | P | $10^{13}$ | 1,000,000,000,000,000 |
| Tera | T | 10 ${ }^{12}$ | 1,000,000,000,000 |
| Giga | C | $10^{9}$ | 1,000,000,000 |
| Megia | M | $10^{6}$ | 1,000,000 |
| Kilo | K | $10^{3}$ | 1,000 |
| Hercto | l | $10^{2}$ | 100 |
| Deka | Da | $10^{1}$ | 10 |
| Base | - | $10^{0}$ | 1 |
| Deci | d | $10^{1}$ | . 1 |
| Cenli | e | $10^{-2}$ | . 01 |
| Milli | m | $10^{-3}$ | . 001 |
| Nicero | $\boldsymbol{\mu}$ | $10^{-6}$ | . 000001 |
| Nano | n | $10^{-9}$ | . 000000001 |
| Pico | p | $10^{-12}$ | . 000000000001 |
| Femito | f | $10^{-15}$ | .000000000000001 |

Bigger 】 Smaller
$\qquad$ $>$ $\qquad$ > BASE > $\qquad$ $>$ $\qquad$

Conversions Allows you to be able to convert from one unit to another.
Example- 1 centimeter to kilometers
This line is $\left(\_\right)=0.00001$ kilometers Rather than write 0.00001 kilometers we can shorten it by converting to another unit to avoid writing a ton of zeros or decimal places.
$0.00001 \mathrm{~km}=.01 \mathrm{~m}=1$ centimeter $(\mathrm{cm})$

Scientific Notation- because scientists work with such small and large numbers, there can be a lot of confusion when counting zeros. We can express these numbers as powers of 10 .

- Speed of light $=\quad 2.9979 \times 10^{8} \mathrm{~m} / \mathrm{s} \quad$ OR $299792458 \mathrm{~m} / \mathrm{s}$
- Mass of Jupiter $=1.90 \times 10^{27} \mathrm{~kg} \quad$ OR
$1,900,000,000,000,000,000,000,000,000 \mathrm{~kg}$
$\begin{aligned}- \text { Mass of a proton }= & 1.6726231 \times 10^{-27} \mathrm{~kg} \\ & 0.0000000000000000000000000016726231 \mathrm{~kg}\end{aligned}$

